



University of Novi Sad, Faculty of Philosophy

Skopje, 25 October 2012

Presentation of the work done at the University of Novi Sad

- Preparing the self-assessment
- Site visit
- What we did
- What we plan

Preparing the self-assessment

- Activity 5.1 - THE SELF-ASSESSMENT of the Doctoral Study Programme in Language and Literature
- Model: EFQM
- Benefit from the exercise both in terms of the learning of the process and the outcomes. This exercise enabled an insight into the present situation regarding the quality assurance at the institution.

Site visit - useful

- Activity 5.2 - Ms Norma Ryan
- maintain the high commitment to quality assurance and review;
- provide more information covered within the self-evaluation reports;

- self-evaluation reports should include well-thought out recommendations for improvement and evidence of implementation specifically targeted to the weaknesses identified and with a view to the feasibility of the implementation plan to be developed;
- students and alumni should be more engaged and involved in the process of institutional self-evaluation;

- self-evaluation reports should be evidence-based and more focussed on the forward-looking plans and recommendations for improvement together with a draft action plan;
- A SWOT (Strengths, Weaknesses, Opportunities and Threats) analysis should be carried out as a useful and helpful means for evaluation;

- benchmarking should be carried out;
- self-assessment should include consideration of the situation at the national and international levels.
- enhancing the existing system for internal quality reviews focussed on quality assurance and quality as an integrated part of institutional activities provide a very useful tool for quality assurance at the institution.

What we did

- The experience of the activities within this project provided a helpful and firm ground for the self-evaluation report submitted to the Board for Quality Assurance at the University level and to the national Commission for Accreditation and Quality Assessment (*CAQA*).
- In the end, it was concluded that some concrete measures need to be implemented to advance the level of quality assurance process.



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Sistem obezbeđenja kvaliteta Filozofskog fakulteta

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What we plan

- Advancing the QA system
- Continuous assessment
- Increased involvement of students and staff



Thank you! ☺

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